

**“Dealing with diversity and living Democracy in Israel and Germany
-
what does it mean for us ?”**

German-Israeli Experts Exchange for multipliers of youthwork

Goals: What shall be achieved?

This training seminar addresses multipliers, who are active in the field of Youth work in Israel and Germany - youth leaders, trainers, social workers and students of the respective faculties.

The focus of this experts exchange will be on different pedagogical programs and approaches, which are created and implemented in both societies to develop intercultural and democratic competencies and to promote the ability to deal with diversity.

It is the aim of this train the trainer activity not only to have an exchange of ideas about the appropriate approaches, but to put oneself in the experience-orientated exercises and reflect about the learning-experiences gained together within the group. Varied exercises will be carried out and evaluated with transfer to the situation in both societies.

So on one hand the seminar will have the character of a diversity- and democracy-training. It will be interesting to experience in the context of the German-Israeli Dialogue - among others - “Betzavta”-exercises, which have been created by the Israeli Adam Institute to support the mutual understanding between Israeli and Palestinian people

Moreover the experts exchange shall give the opportunity to learn from each other by presenting good practise examples of both countries. Those will be provided by visits of projects dealing with different cultural and religious groups.

By the cooperation with the Foundation of Memorial Sites in Lower Saxony and their lecturers participants gain an insight into new pedagogical approaches in the context of Holocaust education like they have been created in the project “The past is not the past” which figures. This will offer the chance to reflect on different narratives and remembrance cultures not only in the German-Israeli but also the Arabic-Jewish relationship.

Participants will get a comparative insight in the German and Israeli societies in terms of

- the different kinds of minorities and majorities and their living conditions
- the levels of inclusion in both societies
- the difference in the established teaching and learning cultures

By this experts exchange new pedagogical approaches in different field of Youth work should be encouraged. Methods, which can be implemented in the pedagogical work and skills, which can be used for conflict management in different fields of every day life and of professional organisations, will be taught. By getting to know dialog-orientated concepts and initiatives which have been created on the folio of the Jewish-Arabic conflict in Israel the German participants should get a differential picture of Israel. This should prepare them to oppose one sided pictures of Israel, with which they may have to deal with in Youth work. Vice versa the Arabic and Jewish Israelis get to know Germans, who are active in the fight against the right-wing extremism, including antisemitism as well as islamophobia today.

Dealing with diversity and living democracy in Israel and Germany

— what does it mean for us?

Part I:
summer 2016 in Germany

Preliminary Programme

Sunday, 31. 7.2016

Late afternoon/evening : Arrival of the participants

8 pm Dinner and opening session: Wellcome, organisational issues, getting to know each other

Monday, 01.8.2016

9 am -12.30 pm

“Who-where-what?”

- Exercises to help the participants to get accustomed with the new group, the place and the programme...

«Dealing with foreign circumstances- what experiences and resources do I have?! »

- Exchange of earlier personal experiences and transfer to the German-Israeli encounter

“What do I fear? What do I hope?”

- Expectations and introduction of the programme.

-Lunch break-

2 pm – 3.30 pm

Fields of Youthwork in Israel and Germany

- Presentation of the working backgrounds and good practise examples of the participants

- Coffee break-

4 pm – 6 pm

«Diversity in a small town?»

- Field-work with city-bound-methods in Bad Bevensen

- Dinner break-

7 pm – 8 pm

Presentation of the groups results

Tuesday, 02.08.2016

9 am - 10.30 am

“Casino of encounters”

- Simulation game and evaluation: Feelings, behaviour and strategies for dealing with cultural overlap-situations

11 am- 12.30 am

“4 ways to deal with (intercultural) conflicts”, introduction and transfer to the German and the Israeli society

- work in bilateral groups and plenary-discussion : « Similarities and differences in our societies”

- Lunch break-

2.30 pm - 4 pm

«Intercultural competency and the ability to deal with diversity » – What does this mean? »

- Introduction to goals, conceptions and learning-levels; followed by :

« I can see, what you can't see.... »

- Exercises regarding mechanisms of perception and stereotype building

- Coffee break-

4.30 pm - 6 pm

- Continuation with transfer to the images of oneself and "the other" in the German-Israeli and Arabic-Jewish relationship
- Followed by: "That is what I value!" exercise, reflection: Which values do we share? Where do we find differences and how should we deal with this?

Evening

- Excursion to Lüneburg - opportunity to stroll and to visit a pub, etc...

Wednesday, 03.08.2016

9.00 – 12.00 pm

« In Responsibility for our future "or "What the past means for what is now.... », different cultures of active remembrance in the context of the German-Israeli-Arabic/Palestinian relations

- Lunch break-

1.00 pm

Trip to Bergen-Belsen memorial

2.15 – 6 pm

Guided visit of Bergen-Belsen memorial and

- reflection about this experience in the light of present issues with Leyla Ercan (Association of commemoration sites in Lower Saxony) ; followed by:
- ""History is not history: Disenfranchisement and Human Rights Past and Present", presentation of the project and discussion about this new pedagogical approach

Thursday, 04.08.2016

9 am - 12.30 pm

« Betzavta-Together», a program designed to teach democracy which origins in the Israeli peace education

- Short introduction to the roots and the methodical approach of the concept ; followed by:

« Who should change?» Tolerance and the limits of tolerance!?

- "Betzavta"-exercise and reflection, discussion with transfer to the field of youth work in both countries

- Lunch break-

2.30 – 4. pm

- « Labelling », Betzavta-exercise, reflection about to mechanisms of exclusion and inclusion with transfer to present issues in both countries

- Coffee break-

4. 30 – 5.15 pm

- Preparation of the trip to Berlin

Friday, 05.08.2016

8.30 am

- Departure to Berlin

12 am

- arrival in Berlin and hotel-check in

Lunchbreak

2.00 – 4.30 pm

- Guided tour “Multicultural life in Berlin”

6.pm Dinner

Evening

- Freetime in the town

Saturday.06.08.2016

9.00 am - 10.30 pm

- “The Anne Frank Center”, introduction to its activities to strengthen the values of freedom, equality and democracy and combat antisemitism, racism and discrimination, discussion
- “Active for democracy and tolerance” , initiative for combatting right-wing extremism (KiGa-project)

11.00am-12.30 pm

“Schlesische 27”, visit of the International Youth-Art&Culture House, meeting and discussion with staff and other people there about their activities

- Lunch break-

2.30pm- 4 pm

Evaluation of the project visits:

- What kind of impulses do we get out of it?

4.00pm – 6 pm,,

“Looking back at this first week together and ahead to the meeting in Israel “.

- Critical assessment using different evaluating methods

6.pm dinner

Evening :

- Farewell Evening with, walks& talks.

Sunday, 07.08.2016

After breakfast - departure of the participants

Chaipersons/Trainers :

Gabriele Wiemeyer GSI, Germany, N.N. SparkPro, Israel

Lecturers :

Leyla Ercan, Foundation of memorial sites in Lower Saxony